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## BOOKS RECEIVED

### EDUCATION

*American Education.* By ANDREW S. DRAPER. With an Introduction by NICHOLAS MURRAY BUTLER. Boston: Houghton, Mifflin & Co., 1909. Pp. 382. \$2.00 net.

*University Addresses.* By WILLIAM WATTS FOLWELL. Minneapolis: The H. W. Wilson Co., 1909. Pp. 224.

*Methods of Teaching Developed from a Functional Standpoint.* By W. W. CHARTERS. Chicago: Row, Peterson & Co., 1909. Pp. 255.

*The Junior Republic.* Its History and Ideals. By WILLIAM R. GEORGE. With an Introduction by THOMAS M. OSBORNE. New York: D. Appleton & Co., 1910. Pp. xv+326. Illustrated. \$1.50 net.

*Produktive Arbeit.* Beiträge zur neuen Pädagogik. Von FRITZ GANSBERG. Leipzig: Quelle & Meyer, 1909. Pp. vii+234. Illustrated. Unbound, M. 3; bound, M. 3.40.

*The Child and His Religion.* By GEORGE E. DAWSON. Chicago: The University of Chicago Press, 1909. ix+124. \$0.82 postpaid.

*Report of the Commissioner of Education for the Year Ended June 30, 1909.* Vol. I. Washington: Government Printing Office, 1909. Pp. xi+598.

*Statement of the Commissioner of Education to the Secretary of the Interior, for the Fiscal Year Ended June 30, 1909.* Washington: Government Printing Office, 1909. Pp. 14.

"United States Bureau of Education, Bulletins," 1909. No. 1, *Facilities for Study and Research in the Offices of the United States Government at Washington.* By ARTHUR TWINING HADLEY. Pp. 73. No. 2, *Admission of Chinese Students to American Colleges.* By JOHN FRYER. Pp. 221. No. 3, *The Daily Meals of School Children.* By CAROLINE L. HUNT. Pp. 62. No. 4, *The Teaching Staff of Secondary Schools in the United States: Amount of Education, Length of Experience, Salaries.* By EDWARD L. THORNDIKE. Pp. 60. No. 5, *Statistics of Public, Society, and School Libraries Having 5,000 Volumes and Over in 1908.* Pp. 215. No. 6, *Instruction in the Fine and Manual Arts in the United States.* (A Statistical Monograph.) By HENRY TURNER BAILEY. Pp. 184. No. 7, *Index to the Reports of the Commissioner of Education: 1867-1907.* Pp. 103. No. 8, *A Teacher's Professional Library.* (Classified List of One Hundred Titles.) Pp. 14. Washington: Government Printing Office, 1909.

### ENGLISH

*Intonation Curves.* A Collection of Phonetic Texts, in Which Intonation Is Marked Throughout by Means of Curved Lines on a Musical Stave. By DANIEL JONES. Leipzig: B. G. Teubner, 1909. Pp. xvi+80, M. 2.60.

*The High-School Course in English.* By WILLARD G. BLEYER. (Bulletin of the University of Wisconsin, No. 335: High-School Series, No. 1). Third Edition. Madison: The University of Wisconsin, 1909. Pp. 75.

*Composition, Oral and Written.* By CHARLES SEARS BALDWIN. New York: Longmans, Green & Co., 1909. Pp. xiii+364.

*De Quincey's "The Spanish Military Nun" and "Revolt of the Tartars."* Edited with Introduction and Notes by V. H. COLLINS. Oxford: The Clarendon Press, 1909. Pp. xi+164. With two maps. \$0.50. Text only, pp. 144, with maps, paper \$0.20, cloth, \$0.25.

*Selections from the Addresses, Inaugurals, and Letters of Abraham Lincoln.* Edited with an Introduction and Notes by PERCIVAL CHUBB. (Macmillan's Pocket Classics.) New York: Macmillan, 1909. Pp. xxxviii+208. With portrait. \$0.25 net.

*Selections from the Works of Samuel Johnson.* Edited with an Introduction and Notes by CHARLES GROSVENOR OSGOOD. New York: Henry Holt & Co., 1909. Pp. lx+479. Illustrated. \$0.90.

"The Lake English Classics." Edited by LINDSAY TODD DAMON. *Selections from the Poems and Plays of Robert Browning.* Edited for School Use by MYRA REYNOLDS. Pp. 425. \$0.40. *Macaulay's Essays on Clive and Hastings.* Edited for School Use by ALPHONSO G. NEWCOMER. Pp. 304. With a map. \$0.35. *Shakespere's Henry the Fifth.* Edited by WILLIAM ALLAN NEILSON. Pp. 240. \$0.25. Chicago: Scott, Foresman & Co., 1909.

*Orpheus with His Lute. Stories of the World's Springtime.* By W. M. L. HUTCHINSON. New York: Longmans, Green & Co., 1909. Pp. 292. Illustrated.

## GERMAN

*Storm's "Immensee," Gerstäcker's "Germelshausen," and Seidel's "Der Linsenbaum."* Edited with Introduction, Notes and Vocabulary by EDWARD MANLEY. (The Lake German Classics.) Chicago: Scott, Foresman & Co., 1909. Pp. 197. \$0.50.

## HISTORY, CIVICS, AND SOCIOLOGY

*The Story of England.* An Elementary History for Sixth and Seventh Grades. By SAMUEL BANNISTER HARDING AND WILLIAM FLETCHER HARDING. (The Lake History Series.) Chicago: Scott, Foresman & Co., 1909. Pp. x+380. Illustrated. \$0.60.

*Pupil's Notebook and Study Outline in Oriental and Greek History.* By L. B. LEWIS. New York: American Book Co., 1909. Pp. 144. \$0.25.

*Abraham Lincoln, The People's Leader in the Struggle for National Existence.* By GEORGE HAVEN PUTNAM. With the Speech Delivered by Lincoln in New York, February 27, 1860, and an Introduction by CHARLES C. NOTT, and Annotations by CHARLES C. NOTT AND CEPHAS BRAINERD. New York: Putnams, 1909. Pp. viii+292. With portrait. \$1.25 net.

*The Teaching of Citizenship.* By EDWIN HOLT HUGHES. Boston: W. A. Wilde Co., 1909. Pp. xv+240. \$1.25.

*Source Book for Social Origins.* Ethnological Materials, Psychological Stand-point, Classified and Annotated Bibliographies for the Interpretation of

Savage Society. By W. I. THOMAS. Chicago: The University of Chicago Press, 1909. Pp. xvi+932. Literary edition, \$4.77, school edition \$3.02, postpaid.

#### SCIENCE AND MATHEMATICS

"A History of the Sciences." *History of Chemistry*. By SIR EDWARD THORPE. Vol. I., From the Earliest Times to the Middle of the Nineteenth Century. Pp. xii+195. With illustrations. \$0.75 net. *History of Astronomy*, By GEORGE FORBES. Pp. xi+200. With illustrations. \$0.75. New York: Putnams, 1909.

*Elementary Chemistry*. By HOLLIS GODFREY. New York: Longmans, Green & Co., 1909. Pp. xiv+456. With illustrations.

*The Teaching of Geography*. By WILLIAM J. SUTHERLAND. Chicago: Scott, Foresman & Co., 1909. Pp. 295. With illustrations.

*The Pupils' Arithmetic*. Primary Book. Part II. By JAMES C. BYRNES, JULIA RICHMAN, AND JOHN S. ROBERTS. New York: Macmillan, 1909. Pp. ix+218. \$0.30.

#### MUSIC

*Education through Music*. By CHARLES HUBERT FARNSWORTH. New York: American Book Co., 1909. Pp. 208. Illustrated. \$1.00.

*Music in the Public Schools*. A manual of suggestions for teachers. By E. W. NEWTON, Boston: Ginn & Co., 1909. Pp. vi+207. \$1.00 net; postage 10c.

*The Halcyon Song-Book*. Compiled and arranged by LEONARD B. MARSHALL. New York: Silver, Burdett & Co., 1909. Pp. 224. \$0.75.

#### MANUAL ARTS

*Problems in Wood-Turning*. By FRED D. CRAWSHAW. Peoria, Illinois: The Manual Arts Press, 1909. Pp. 35. With 25 plates.

*Simplified Mechanical Perspective*. For the Use of High Schools, Technical and Manual Training High Schools, Evening Industrial Schools, and Art Schools. By FRANK FORREST FREDERICK. Peoria, Illinois: The Manual Arts Press, 1909. Pp. 54. Illustrated. \$0.75.

*The Manual Arts for Elementary Schools*. Drawing, Design, Construction. By C. S. HAMMOCK AND A. G. HAMMOCK. Boston: D. C. Heath & Co., 1909. First to Eighth Years. Each, pp. 35. Teachers' Manual. Pp. 75.

#### MISCELLANEOUS

*Esthetics*. By KATE GORDON. New York: Henry Holt & Co., 1909. Pp. v+315. \$1.50.

*The Classical Moralists*. Selections Illustrating Ethics, from Socrates to Martineau. Compiled by BENJAMIN RAND. Boston: Houghton, Mifflin & Co., 1909. Pp. xix+797. \$3.00 net.

*Americans*. An Impression. By ALEXANDER FRANCIS. New York: D. Appleton & Co., 1909. Pp. xi+256.